

$\begin{array}{r} 894 \\ + 543 \\ \hline 1089 \end{array}$	$\begin{array}{r} 894 \\ + 243 \\ \hline 1089 \end{array}$
--	--

We are playing for (circle one) more less

8A Sum It Up Record Sheet
 Player 1 Samantha
 Player 2 Caitlyn

Unit 8 Module 1 | Session 4 | copy for display, plus a class set, stored in the Work Place bin

• I can use >, =, or < signs to compare pairs of 3-digit numbers.
 • I can add 3-digit numbers up to 1,000.

Grade 2 Work Place 8A Sum It Up

CCSS Content Strand: Number & Operations in Base Ten

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Grade 2 Work Place 8A Sum It Up

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Unit 8 Module 1 | Session 4 | copy for display, plus a class set, stored in the Work Place bin

8A Sum It Up Record Sheet

Player 1 Samantha Player 2 Caitlyn

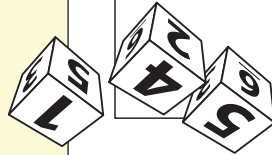
We are playing for (circle one) more less

$\begin{array}{r} 651 \\ + 243 \\ \hline 894 \end{array}$	$\begin{array}{r} 543 \\ + 546 \\ \hline 1089 \end{array}$
---	--

$$\begin{array}{r} 894 \\ + 1089 \\ \hline 1983 \end{array}$$

Unit 8 Module 1 | Session 6
 NAME Mr. Brown | DATE _____
Roll & Subtract One Thousand Class Record Sheet

Teacher	Students
$1,000 - 643 = 357$ $1,000 - 600 = 400$ $400 - 40 = 360$ $360 - 3 = 357$	$1,000 - \underline{541} =$



- I can use >, =, or < signs to compare pairs of 3-digit numbers.
- I can subtract 3-digit numbers.
- I can add or subtract 10 or 100 to or from any 3-digit number between 100 and 900 in my head.

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Grade 2 Work Place 8B Roll & Subtract 1,000

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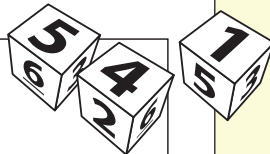
Grade 2 Work Place 8B Roll & Subtract 1,000

CCSS Content Strand: Number & Operations in Base Ten

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Unit 8 Module 1 | Session 6
 NAME Mr. Brown | DATE _____
Roll & Subtract One Thousand Class Record Sheet

Teacher	Students
$1,000 - \underline{643} = 357$ $1,000 - 600 = 400$ $400 - 40 = 360$ $360 - 3 = 357$	$1,000 - \underline{541} =$



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