



• I can tell and write time to the minute.

Grade 3 Work Place 4A Tic-Tac-Toc
CCSS Content Strand: Measuring & Data

Grade 3 Work Place 4A Tic-Tac-Toc
CCSS Content Strand: Measuring & Data



• I can tell and write time to the minute.

- I can estimate & measure mass in grams & kilograms
- I can estimate & measure liquid volume in milliliters & liters.

Grade 3 Work Place 4B

Measurement Scavenger Hunt

CCSS Content Strand: Measurement & Data

Unit 4 Module 2 | Session 2 class set, plus more as needed, stored in the Work Place bin

NAME _____ DATE _____

4B Measurement Scavenger Hunt Record Sheet

Player 1 _____ Player 2 _____

Measurement Spinner

Quantity Spinner

out the chart as you do the Measurement Scavenger Hunt.

What did you spin on the measurement spinner?	Mass	500	Circle the units you'll need to use for this measurement.	grams	Was your estimate greater than or less than the number you spun?	greater than	How would you change your guess?	I would take off some clay and try again.
---	------	-----	---	-------	--	--------------	----------------------------------	---

Grade 3 Work Place 4B

Measurement Scavenger Hunt

CCSS Content Strand: Measurement & Data

- I can estimate & measure liquid volume in milliliters & liters.
- I can estimate & measure mass in grams & kilograms

Unit 4 Module 2 | Session 2 class set, plus more as needed, stored in the Work Place bin

NAME _____ DATE _____

4B Measurement Scavenger Hunt Record Sheet

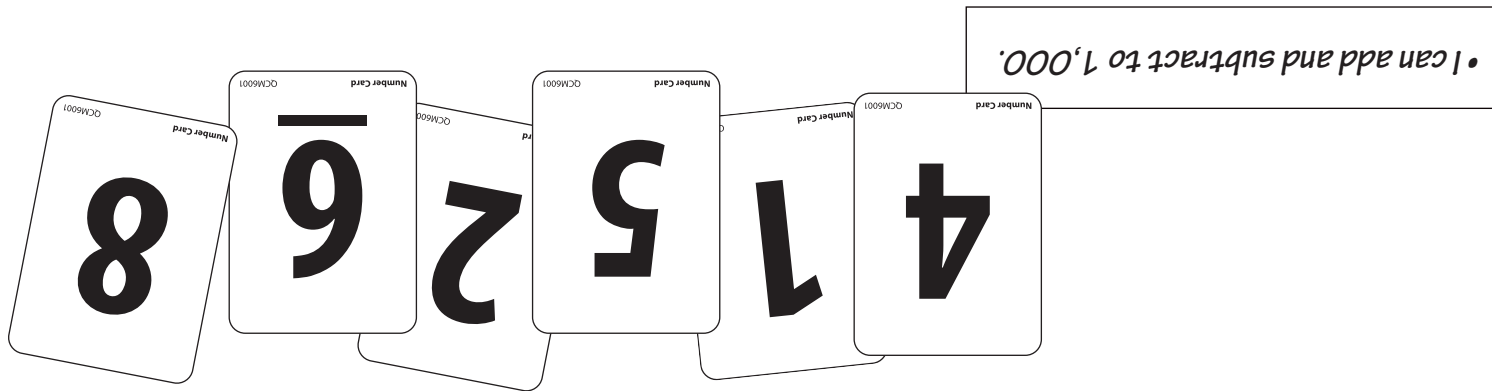
Player 1 _____ Player 2 _____

Measurement Spinner

Quantity Spinner

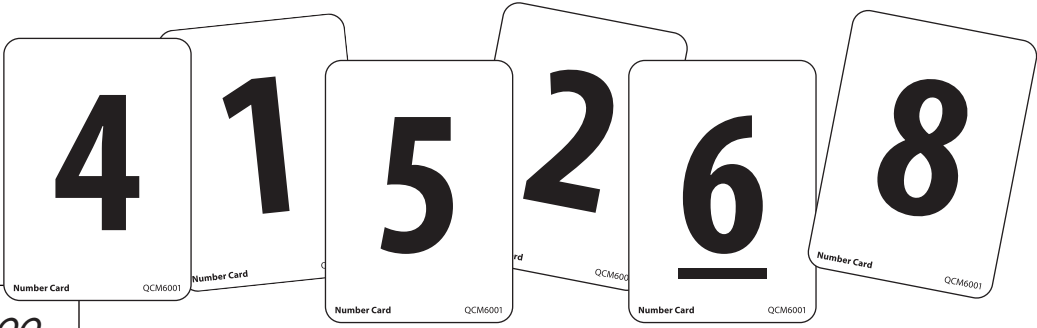
out the chart as you do the Measurement Scavenger Hunt.

What did you spin on the measurement spinner?	Mass	500	Circle the units you'll need to use for this measurement.	grams milliliters millimeters	Was your estimate greater than or less than the number you spun?	greater than	How would you change your guess?	I would take off some clay and try again.
---	------	-----	---	-------------------------------------	--	--------------	----------------------------------	---



Grade 3 Work Place 4C Target One Thousand
CCSS Content Strand: Number in Base Ten

Grade 3 Work Place 4C Target One Thousand
CCSS Content Strand: Number in Base Ten



I can add and subtract to 1,000.

Grade 3 Work Place 4D Hexagon Spin & Fill

CCSS Content Strand: Number & Operations—Fractions

Unit 4 Module 3 | Session 3 *Half class set plus more as needed; see when the Wo & Place bin*

NAME _____ DATE _____

4D Hexagon Spin & Fill Record Sheet

Player 1

Player 2

Unit 4 Module 3 | Session 3 *Half class set plus more as needed; stored in the Work Place bin*

NAME _____ DATE _____

4D Hexagon Spin & Fill Record Sheet

Player 1

Player 2

trade up

I can show fractions with denominators of 2, 3, and 6. I can recognize equivalent fractions, and explain why they're equivalent.

Grade 3 Work Place 4D Hexagon Spin & Fill

CCSS Content Strand: Number & Operations—Fractions

Unit 4 Module 3 | Session 3 *Half class set plus more as needed; stored in the Work Place bin*

NAME _____ DATE _____

4D Hexagon Spin & Fill Record Sheet

Player 1

Player 2

trade up

Unit 4 Module 3 | Session 3 *Half class set plus more as needed; see when the Wo & Place bin*

NAME _____ DATE _____

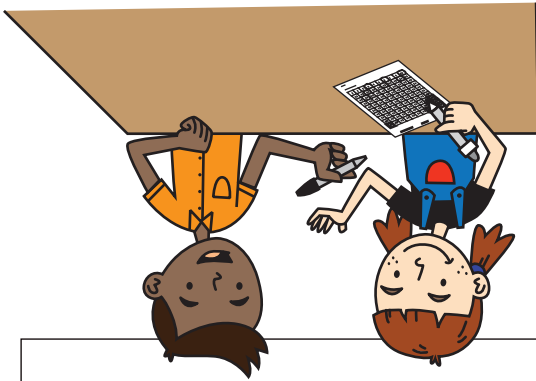
4D Hexagon Spin & Fill Record Sheet

Player 1

Player 2

I can show fractions with denominators of 2, 3, and 6. I can recognize equivalent fractions, and explain why they're equivalent.

Computational Fluency • Multiplication Facts
CCSS Content Strand: Operations
& Algebraic Thinking



• I can solve multiplication facts to 10×10 easily.
• I know some of my facts by heart, and I am learning efficient strategies for solving those I don't yet know by heart.

Computational Fluency • Multiplication Facts
CCSS Content Strand: Operations
& Algebraic Thinking

• I can solve multiplication facts to 10×10 easily.
• I know some of my facts by heart, and I am learning efficient strategies for solving those I don't yet know by heart.

