

- I can solve multiplication and division story problems.
- I can show my work clearly.

Grade 3 Work Place 5A Solving Game Store Problems  
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- I can solve multiplication and division story problems.
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Unit 5 Module 2 | Session 2 half-class set, plus more as needed, stored in the Work Place bin  
 NAME John | DATE \_\_\_\_\_

**5B Scout Them Out Multiplication & Division A**

**Multiplication**

1 Circle all the Doubles facts ( $\times 2$ ) in blue. Then go back and do them.

2 Circle all the Half-Tens facts ( $\times 5$ ) in red. Then go back and do them.

$$\begin{array}{r} 2 \\ \times 10 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

*I can use strategies to solve multiplication and division facts.*

*I am learning the multiplication facts so well that I just know some of the answers right away.*

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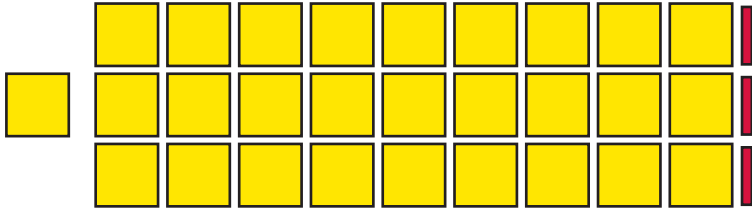
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$$28 \div 3 = 9 \text{ r}1$$



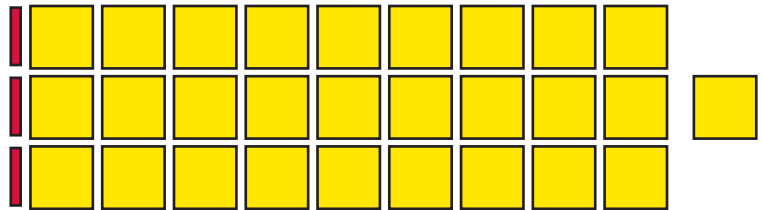
*• I can solve division problems, even when there is a remainder.*

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Grade 3 Work Place 5C Line 'Em Up  
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$$28 \div 3 = 9 \text{ r}1$$

*• I can solve division problems, even when there is a remainder.*

Unit 5 Module 3 | Session 4 | 1 copy for display

Introducing Division Capture

Red The Class Blue Mrs. Kelly

16 ÷ 2	10 ÷ 10	40 ÷ 10	70 ÷ 10	6 ÷ 2	Scoring 3 in a row = 1 point 4 in a row = 2 points	Teacher's Points	Students' Points
30 ÷ 10	60 ÷ 10	80 ÷ 10	12 ÷ 2	18 ÷ 2			
14 ÷ 2	100 ÷ 10	20 ÷ 2	10 ÷ 2	2 ÷ 2			
4 ÷ 2	20 ÷ 10	90 ÷ 10	50 ÷ 10	8 ÷ 2			

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• I can use multiplication to help get the answers to division problems.  
 • I am learning the division facts so well that I just know some of the answers right away.

Grade 3 Work Place 5D Division Capture  
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