



- I can name and identify 3 or 4 different kinds of quadrilaterals, and build them with tangrams.
- I can compare quadrilaterals, and tell how they're alike and how they're different.

© Math Learning Center

Grade 3 Work Place 6A Tangram Polygons

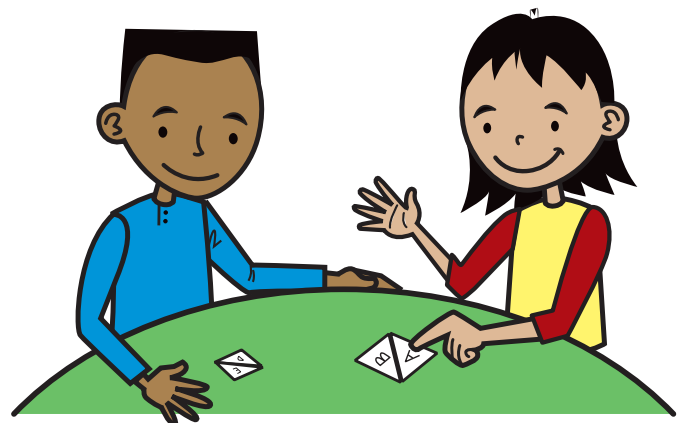
CCSS Content Strand: Geometry

Grade 3 Work Place 6A Tangram Polygons

CCSS Content Strand: Geometry

© Math Learning Center

- I can name and identify 3 or 4 different kinds of quadrilaterals, and build them with tangrams.
- I can compare quadrilaterals, and tell how they're alike and how they're different.



Unit 6 Module 2 | Session 2 class set, plus more as needed, stored | Bridges in Mathematics, Grade 3 Teacher Materials

NAME _____ | DATE _____

6B Geoboard Polygons Record Sheet page 1 of 3

a 3 sided polygon with at least 1 acute angle

a quadrilateral with no parallel sides

a rhombus that is not a square

a quadrilateral with exactly 1 pair of parallel sides

I can name and identify 3 or 4 different kinds of quadrilaterals, make them on a geoboard, and draw them.

I can identify and draw line segments, parallel lines, right, acute, and obtuse angles.

Grade 3 Work Place 6B Geoboard Polygons

CCSS Content Strand: Geometry

@ Math Learning Center

Grade 3 Work Place 6B Geoboard Polygons

CCSS Content Strand: Geometry

© Math Learning Center

- I can name and identify 3 or 4 different kinds of quadrilaterals, make them on a geoboard, and draw them.*
- I can identify and draw line segments, parallel lines, right, acute, and obtuse angles.*

Unit 6 Module 2 | Session 2 class set, plus more as needed, stored | Bridges in Mathematics, Grade 3 Teacher Materials

NAME _____ | DATE _____

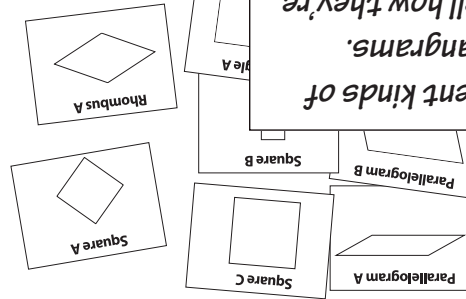
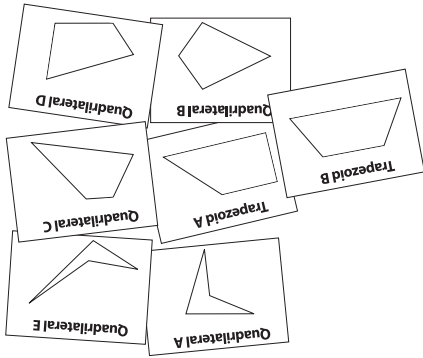
6B Geoboard Polygons Record Sheet page 1 of 3

a 3 sided polygon with at least 1 acute angle

a quadrilateral with no parallel sides

a rhombus that is not a square

a quadrilateral with exactly 1 pair of parallel sides



• I can name and identify 3 or 4 different kinds of quadrilaterals, and build them with tangrams.
 • I can compare quadrilaterals, and tell how they're alike and how they're different.

Grade 3 Work Place 6C Guess My Quadrilateral

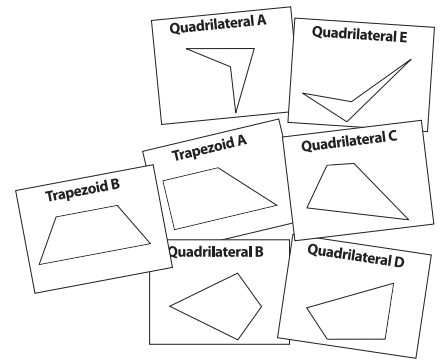
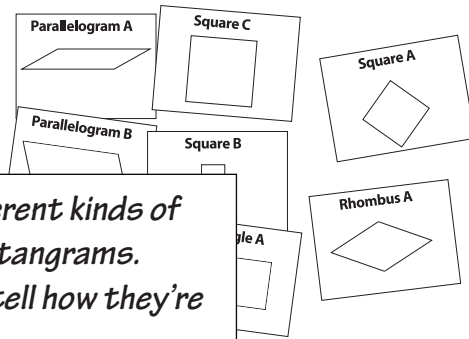
CCSS Content Strand: Geometry

© Math Learning Center

Grade 3 Work Place 6C Guess My Quadrilateral

CCSS Content Strand: Geometry

© Math Learning Center



- I can name and identify 3 or 4 different kinds of quadrilaterals, and build them with tangrams.
- I can compare quadrilaterals, and tell how they're alike and how they're different.

Numbers Rolled	Product	Dimensions	Area	Perimeter
3, 6	18	3 by 6	18 square units	$1 + 1 + 18 + 18 = 36$ units
		2 by 9	18 square units	$2 + 2 + 9 + 9 = 22$ units
		3 by 6	18 square units	$(2 \times 3) + (2 \times 6) = 18$ units

Today we are rolling for (circle one): Area Perimeter

My name Mr. Ortega My partner's name The Class

Unit 6 Module 3 | Session 5 (double class set if as many as needed stored in the Work Place bin)

- I can find the area and the perimeter of a rectangle.
- I can make rectangles that have the same area, but different perimeters.
- I can make rectangles that have the same perimeter, but different areas.

Grade 3 Work Place 6D Area or Perimeter
 CCSS Content Strand: Measurement & Data
 © Math Learning Center

Grade 3 Work Place 6D Area or Perimeter
 CCSS Content Strand: Measurement & Data
 © Math Learning Center

- I can find the area and the perimeter of a rectangle.
- I can make rectangles that have the same area, but different perimeters.
- I can make rectangles that have the same perimeter, but different areas.

Unit 6 Module 3 | Session 5 (double class set if as many as needed stored in the Work Place bin)

NAME _____ | DATE _____

6D Area or Perimeter Record Sheet

My name Mr. Ortega My partner's name The Class

Today we are rolling for (circle one): Area Perimeter

Numbers Rolled	Product	Dimensions	Area	Perimeter
3, 6	18	1 by 18	18 square units	$1 + 1 + 18 + 18 = 36$ units
		2 by 9	18 square units	$2 + 2 + 9 + 9 = 22$ units
		3 by 6	18 square units	$(2 \times 3) + (2 \times 6) = 18$ units