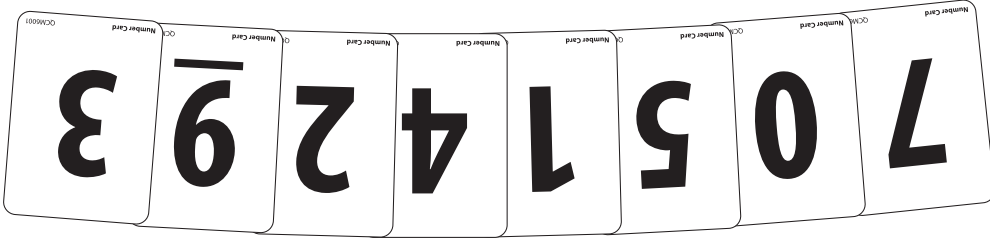
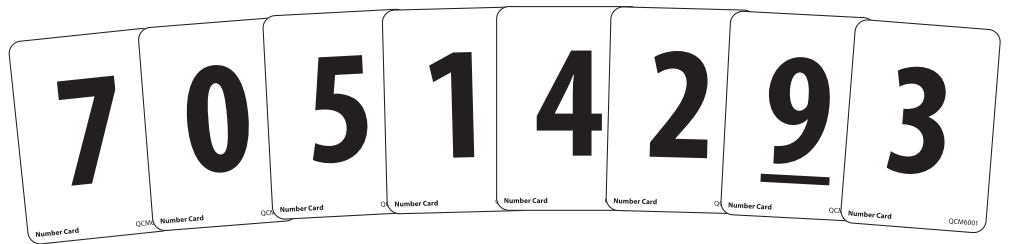


• I can add and subtract multi-digit whole numbers easily.



Grade 4 Work Place 4A Target One Thousand
CCSS Content Strand: Number in Base Ten

Grade 4 Work Place 4A Target One Thousand
CCSS Content Strand: Number in Base Ten



• I can add and subtract multi-digit whole numbers easily.

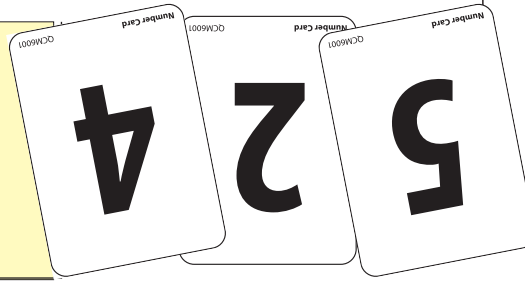
Grade 4 Work Place 4B Add, Round & Compare

CCSS Content Strand: Number in Base Ten

Grade 4 Work Place 4B Add, Round & Compare

CCSS Content Strand: Number in Base Ten

- I can round multi-digit whole numbers to the nearest 10, 100, or 1,000.
- I can add and subtract multi-digit whole numbers easily.



Un t 4 Module 1 | Session 4 class set plus more as needed run double sided and stored in the Work Place Tray

NAME Riley | DATE

4B Add, Round & Compare Record Sheet

Actual Numbers	Rounded Numbers	Difference Between Actual Sum and Rounded Sum
$\begin{array}{r} 542 \\ + 254 \\ \hline 796 \end{array}$	$\begin{array}{r} 500 \\ + 300 \\ \hline 800 \end{array}$	$\begin{array}{r} 800 \\ - 796 \\ \hline 4 \end{array}$

- I can round multi-digit whole numbers to the nearest 10, 100, or 1,000.
- I can add and subtract multi-digit whole numbers easily.



Un t 4 Module 1 | Session 4 class set plus more as needed run double sided and stored in the Work Place Tray

NAME Riley | DATE

4B Add, Round & Compare Record Sheet

Actual Numbers	Rounded Numbers	Difference Between Actual Sum and Rounded Sum
$\begin{array}{r} 542 \\ + 254 \\ \hline 796 \end{array}$	$\begin{array}{r} 500 \\ + 300 \\ \hline 800 \end{array}$	$\begin{array}{r} 800 \\ - 796 \\ \hline 4 \end{array}$

• I can add and subtract multi-digit whole numbers easily.

$\begin{array}{r} 544 \\ - 143 \\ \hline 401 \end{array}$	$\begin{array}{r} 784 \\ - 266 \\ \hline 518 \end{array}$
<p>Player 2 Alana</p> <p>1,000 - 456 = 544</p>	<p>Player 1 Max</p> $\begin{array}{r} 1,000 - 216 = 784 \\ 216 - 16 = 200 \\ 1000 - 16 = 984 \\ 984 - 200 = 784 \end{array}$

Grade 4 Work Place 4C Roll & Subtract 1,000
 CCSS Content Strand: Number in Base Ten

Grade 4 Work Place 4C Roll & Subtract 1,000
 CCSS Content Strand: Number in Base Ten

$\begin{array}{r} 784 \\ - 266 \\ \hline 518 \end{array}$	$\begin{array}{r} 544 \\ - 143 \\ \hline 401 \end{array}$
<p>Player 1 Max</p> $\begin{array}{r} 1,000 - 216 = 784 \\ 216 - 16 = 200 \\ 1000 - 16 = 984 \\ 984 - 200 = 784 \end{array}$	<p>Player 2 Alana</p> <p>1,000 - 456 = 544</p>

• I can add and subtract multi-digit whole numbers easily.

- I can read, write, and compare multi-digit whole numbers.
- I can use the standard algorithms for adding and subtracting multi-digit numbers.

Unit 4 Module 3 Session 2 class set plus more as needed stored in the Work Place 4D tray			
NAME <u>Andrew</u> DATE _____			
4D Target Five Record Sheet			
Our Target Number <u>68,729</u>			
Digits I Rolled	Number I Made	Difference Between My Number and the Target Number	Score
1, 6, 8, 5, 1	68,511	$\begin{array}{r} 68,729 \\ - 68,511 \\ \hline 218 \end{array}$	218

Unit 4 Module 3 Session 2 class set plus more as needed stored in the Work Place 4D tray			
NAME <u>Miranda</u> DATE _____			
4D Target Five Record Sheet			
Our Target Number <u>68,729</u>			
Digits I Rolled	Number I Made	Difference Between My Number and the Target Number	Score
6, 8, 8, 3, 2	68,823	$\begin{array}{r} 68,823 \\ - 68,729 \\ \hline 94 \end{array}$	94

Grade 4 Work Place 4D Target Five CCSS Content Strand: Number in Base Ten

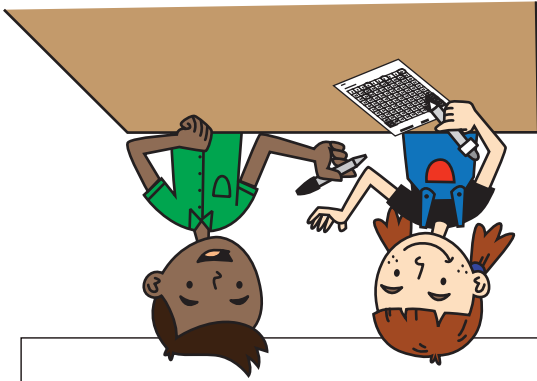
Grade 4 Work Place 4D Target Five CCSS Content Strand: Number in Base Ten

Unit 4 Module 3 Session 2 class set plus more as needed stored in the Work Place 4D tray			
NAME <u>Miranda</u> DATE _____			
4D Target Five Record Sheet			
Our Target Number <u>68,729</u>			
Digits I Rolled	Number I Made	Difference Between My Number and the Target Number	Score
6, 8, 8, 3, 2	68,823	$\begin{array}{r} 68,823 \\ - 68,729 \\ \hline 94 \end{array}$	94

Unit 4 Module 3 Session 2 class set plus more as needed stored in the Work Place 4D tray			
NAME <u>Andrew</u> DATE _____			
4D Target Five Record Sheet			
Our Target Number <u>68,729</u>			
Digits I Rolled	Number I Made	Difference Between My Number and the Target Number	Score
1, 6, 8, 5, 1	68,511	$\begin{array}{r} 68,729 \\ - 68,511 \\ \hline 218 \end{array}$	218

- I can read, write, and compare multi-digit whole numbers.
- I can use the standard algorithms for adding and subtracting multi-digit numbers.

Computational Fluency • Multiplication Facts
CCSS Content Strand: Operations
& Algebraic Thinking



- I can solve multiplication facts to 10×10 easily.
- I know some of my facts by heart, and I am learning efficient strategies for solving those I don't yet know by heart.

Computational Fluency • Multiplication Facts
CCSS Content Strand: Operations
& Algebraic Thinking

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